Behaviour Principles Written Statement
October 2026 – for review October 2027

The Management Committee of Willow Vale School is charged with the duty to set the framework of the school's Relationship Policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the context of the school and the needs of all staff and students. The purpose of this statement is to give guidance to the Headteacher in drawing up the Relationship & Behaviour Policy by stating the principles which the Management Committee expect to be followed.

The policy aims to underpin the Management Committee's duty of care to students and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

The statement is available upon request from the school and can be found on the school's website. This statement, alongside the Relationships policy, will be reviewed every two years, unless changes at national or local level necessitate an exceptional review.

Our school's ethos of care, nurture and support is at the heart of both our Relationships Policy and these Behaviour Principles.

Our Principles:

- That all will actively promote equality irrespective of race, gender, age, sexuality, religion or disability.
- To provide a positive and supportive environment in which staff and students can maximise their skills and to support them in fulfilling their potential for the benefit of themselves and the wider community.
- To provide full opportunity for our staff and students to develop their individual talents and build a strong foundation for their future.
- To enable students to feel safe, to develop their resilience, independence and their self-worth which will lead to progress in learning and good social, emotional and mental health.
- That all at Willow Vale will feel safe and secure.
- To eliminate all forms of discrimination, harassment or bullying.
- That positive, strong relationships exist throughout the school, with staff work relationally with students leading to mutual respect between all members of our community and encouraging good behaviour.
- To enable leaders to lead, teachers to teach and students to learn.